



Conflict in Schools: Generational Identity.

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Gen Z

In the eyes of administration, Gen Z is disrespectful. (Çetin & Halisdemir, 2019) This is because Gen Z has no interest in traditional lectures and would rather find the answers quickly, instead of through lectures. Gen Z students feel as if the older generation cannot adequately teach them, or adapt to change. (Çetin & Halisdemir, 2019)

Boomers, Gen X & Y

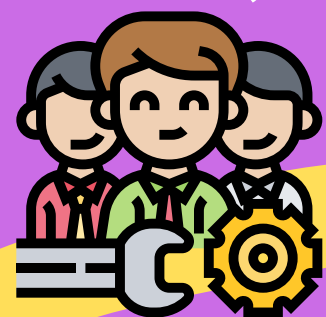


Older generations in education, such as teachers and principles have trouble adapting to the needs of Gen Z students, causing frustration. It is this generation's job to make sure that Generation Z doesn't grow up to be selfish, hateful, and arrogant. (Çetin & Halisdemir, 2019) Conflict in schools most commonly occur between parents, teachers, and administrators. (Ertürk, 2022)

Conflict Causes



Administrators cause conflict by continuing to use traditional teaching styles. (Ertürk, 2022) Administrators are not able to effectively respond to the generation gap. (Çetin & Halisdemir, 2019) For students, most conflicts are caused by identity insecurities.



Conflict Management

Principals are prone to using avoidance when managing conflict. School principals sympathize with teachers instead of dominating in conflict management. Domination is more prevalent for students. (Uzun & Ayik, 2017) For members of Gen Z, student counseling solve student identity crises, and group counseling can help students recognize similarities. (Hurjui, 2014)

References

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