

Title <i>An Investigation of the Relationship Between Grades and Learning Mode in an English Composition Course</i>
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Write a summary of the rationale for/purpose of the research project (in your own words): <i>The purpose of this research was to conduct a study on failure rates and withdrawal rates. The research was done to see if there is a relationship between grades and learning mode in an English Composition Course. They studied 4 other learning modes instead of just online and in-person learning, including Eagle Vision home and Eagle vision Classroom, which are video-based synchronous learning using webcams and headsets. Although there is two other methods of learning the main focus was on online and in-person learning.</i>
Describe the methods used: <i>“Researchers used an ex post facto, casual comparative research mode to examine 2,919 student grades (aggregate data) for a 2015-16 academic year tertiary English composition course.”</i>
Describe how participants were recruited and who they were: <i>The participants are students at Embry-Riddle Aeronautical University (ERAU) Worldwide.</i>
Describe the results and/or conclusions: <i>“The researchers found that grades, pass/fail percentages and withdrawal rates differ significantly among different learning modes. Despite ERAU’s efforts to provide a consistent learning experience across all modalities, it is apparent there is variation in the grades and withdrawal rates; this leads to the conclusion that this consistency has not been entirely achieved. The reasons are likely multifaceted.”</i>

*Describe how this article can be used in the lit review for your research project: **This research has much invaluable information to use in our research. This research has many stats to back all the information that is communicated, although it would have been preferred to have more students in the study. This article examines the relationship between grades and learning online and in person. This article will help our research in a major way.***